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10 th English – Unit Test Question Paper		30 MARKS
I. SYNONYMS: (4*1/2+2)		
1. SHRILLY	a, melody song b, high pitched sound c, humming sound	
2. WHET	a, blunt b, talent c, to sharpen	
3. ASCEND	a, move up b, move down c, sudden pause	
4. SOAR	a, to fly down b, to fly high c, make sound	
II. ANTONYMS: (4*1/2+2)		
5. BENEATH	a, upper b, middle c, forcefully	
6. PLAINTIVELY	a, happily b, sadly c, angrily	
7. PRAISING	a, complaining b, scolding c, encouraging	
III. TWO MARKS (Any Three Only) (3*2=6)		
8.	Why did the Seagull fail to fly?	
9.	What made the Young Seagull go mad?	
10.	How did the bird try to reach its parents without having to fly?	
11.	What prompted the Young Seagull to fly finally?	

IV. PARAGRAPH: (1*4=4)		
12.	How the Young Seagull overcome its fear of flying?	
V. READ THE SENTENCES AND CHANGE THE UNDERLINED WORDS AS GIVEN FORM: (2*1=2)		
13.	The Young Seagull gave out a <u>loud call</u> . (to adverb)	
14.	The <u>successful flight</u> of the bird was a proud moment. (to verb)	
VI. USE THE WORD TO CONSTRUCT MEANINGFUL SENTENCE ON YOUR OWN: (Any One) (1*1=1)		
15.	Starvation	
16.	Gradual	
VII. COMPLETE THE SENTENCES BY USING MODALS. (Clues in brackets) (2*1=2)		
17.	_____ win this singing contest. (Determination)	
18.	_____ have another glass of water? (Request)	
VIII. CHANGE THE FOLLOWING SENTENCE TO OTHER VOICE: (2*1 1/2=3)		
19.	You are making a cake.	
20.	Rosy will solve the problem.	
IX. WRITE THE LIFE MEMORY POEM: (1*4=4)		
X. WRITE ANY FIVE CHARACTERS NAME "THE TEMPEST" SUPPLEMENTARY (1*4=4)		


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10

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Gaming Device




Tablet




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